

Best Practice Strategies for Preventing and Reducing Elopement Behavior

**Foundational Supports/
Best Practice Classwide Approaches**

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Conference with student about their perspective and impact of Elopement on self and others

Obtain school team's input, (perhaps via ISP-B or FBA and BIP development) about the function of Elopement for this student

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[Empty box for notes]

Using the information you've gathered, identify suspected fuction of Elopement behavior

Identify Student's lagging skills and unmet needs as they relate to the Elopement behavior

[Empty box for notes]

[Empty box for notes]



Identify proactive environmental supports that are aligned with function and lagging skills



Identify preventative and intervention strategies and replacement behavior(s) that are aligned with function and lagging skills



Review and revise plan as indicated

If Elopement continues, consider FBA development/plan update with Team support

If you notice a decrease in Elopement and an increase in replacement behavior(s)/skill utilization, commend yourself and your student. Continue plan at least 4 weeks

