Virtual Book Study

## Explicit Direct Instruction: The Power of a Well-Crafted, Well-Taught Lesson

Immerse yourself in the research on skill development that takes your students on a journey from activating prior knowledge, to modeling, guided then independent practice, culminating in a check for understanding. Combine the academic learning objective with a social emotional skill expectation to embed social emotional learning.

Upon completion of this book study, teachers will be able to:

Develop a well-crafted lesson that incorporates engagement strategies as well as effective, corrective feedback in each lesson.

Align lessons with the standards, activate prior knowledge and provide simple effective ways to check for understanding. Each lesson will provide opportunities to embed social emotional learning expectations.

Plan for success by using differentiated instruction and scaffolding before, during and after each lesson.

#### SESSION 1 (3:45 to 4:45 PM)

### SESSION 2 (6:30 to 7:30 PM)

September 26 October 8 October 24 November 7 November 19 December 5 December 17 September 24 October 10 October 22 November 6 November 21 December 3 December 18

Each session will be limited to 15 participants to allow for active virtual engagement. We will meet every other week for one hour for a total of 7 sessions.

The cost is \$250 per person, or \$3500 if a district wants to purchase all 15 seats.

Contact Renee@buildingbetterfuturesllc.com for more info

# Building Better Futures

## RENEE BEAULIEU

Renee is an educator with over 25 years of experience creating, developing, presenting and facilitating workshops, training opportunities and collaborative experiences. She brings a comprehensive set of skills and experiences. Throughout her 13 years as a School Improvement Specialist, she provided experiences through training opportunities and data dives in the areas of: restorative practices, behavior interventions, research-based intervention strategies and student engagement. She created in-depth workshops and planned training sessions around building relationships in teams, running efficient and effective meetings and utilizing protocols to guide the process. Throughout her years of working with teachers and staff she provided opportunities for participants to learn firsthand the power of relationships and developing climate/culture by creating safe environments that were culturally inclusive and embraced restorative practices while participating in adult learning.

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